**OVERVIEW**

The Stanford Center for Assessment, Learning and Equity (SCALE) and AACTE have convened the national TPA conference for over a decade. This annual event brings together faculty and supervisors, higher education administrators, state education agencies (SEAs) and P-12 community members who are seeking to deepen their understanding of teacher performance assessment and network within a learning community of programs that implement edTPA – a national performance assessment for pre-service teachers.

All attendees have a common goal of supporting candidates and teacher education programs through an educative experience related to examining evidence of learning and practice. Sessions also address continued support of beginning teachers as they enter the classroom.

We are excited that our Fall 2018 conference will also include a focus on various performance assessment work occurring around the globe.

**EVENT DETAILS**

- Main conference on October 19-20, 2018 (two full days)
- Held at the San Jose Hilton & Convention Center
- [Click here to register!](#)
- [Click here for hotel info!](#)
- Session strands for both new & experienced edTPA implementers, P-12 partners, researchers & policymakers
- New strand focused on international performance assessment practices
- Opportunity to exchange ideas with other TPA users

**PROPOSALS**

[Image of a person presenting]

**Become a presenter!** Are you currently engaged in performance assessment work at your college/university or at the policy level? We encourage you to submit an application for presentation during the main TPA conference.

[Click here to submit a conference proposal](#)

**CONFERENCE AGENDA**

The conference includes a welcome plenary, keynote, concurrent sessions, policy panels, and an evening reception.

For more details about the agenda, [click here](#).
This year, we are pleased to host an invite-only preconference day aimed at international participants and/or those with an interest in global teacher preparation and assessment practices.

This global forum on "Innovative Approaches to Teacher Preparation and Assessment in the 21st Century" will be held on Thursday, October 18th, and organized by the Stanford Center for Assessment, Learning and Equity (SCALE) at the Stanford Graduate School of Education.

The preconference will provide a full additional day of conversation and engagement on the Stanford campus to a limited number of participants. During the preconference, you will engage with leading professionals in performance assessment and faculty from Stanford University’s School of Education. The agenda will include a continental breakfast and lunch, and optional campus tour.

We look forward to an exchange of ideas between international & U.S. educators with diverse teacher preparation and assessment experience from across the globe.

For 10+ years, Stanford University has supported prominent teacher performance assessments such as edTPA through an annual implementation conference. edTPA was designed and developed by the Stanford Center for Assessment, Learning and Equity (SCALE) as a nationally available performance assessment of preservice teachers that measures readiness to teach. Over 40 states and 750 education preparation programs across the United States are engaged in edTPA implementation. Our last conference welcomed over 500 colleagues from over 200 universities, P-12 schools and districts and educational and state agencies from across the United States and internationally. For more information on edTPA, please visit edTPA.aacte.org or click here for a summary of “edTPA by the Numbers”. For more info on SCALE’s broader work on student and teacher performance assessment, please visit https://scale.stanford.edu.

To register for the Stanford preconference day, main conference event (or both!), click here.

To submit a proposal to the main conference, click here.

For more information, contact: stanfordscale@stanford.edu

Our conference website is: https://tpaconference2018.wordpress.com